



Meridian
Trust



Welcome to Year 1

CURRICULUM INFORMATION 2026 - 2027

- ▶ **Sharman Teachers: Mrs Orrock (Mon-Weds) and Miss Warboys (Weds-Fri)**

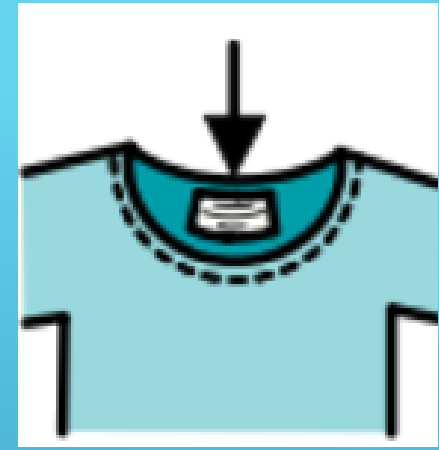


- ▶ **Peake Teacher: Miss Gervasoni**

- ▶ **Support staff: Mrs Matera, Mrs Bunce and Miss Lambert**



Please label everything!

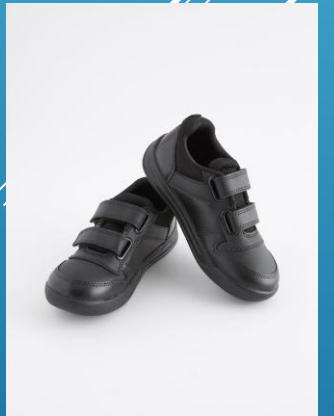


Children should have a re-useable water bottle school every day.



Please ensure your child has a coat with them every day.

- ▶ We focus on trying to encourage children to be independent in many aspects of their school life. Please practise doing up coats and putting on PE kits.
- ▶ We recommend children come to school in shoes that they can do up themselves.

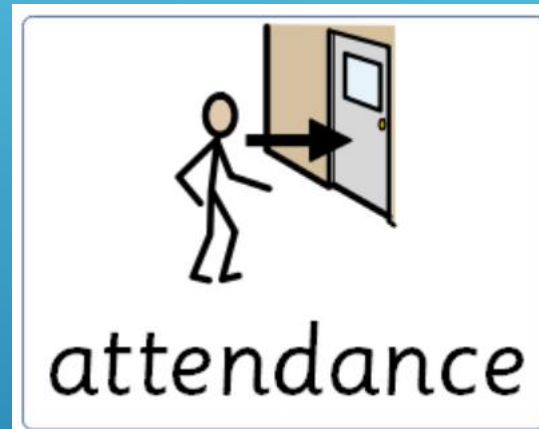


Tiredness and wobbles about school are normal at this time of the year. Change can be scary- please reassure your child- they are doing great!

Members of staff are available on the gate to pass messages to all teachers. Phone calls and meetings can be arranged with the teacher via the school office.

In Year 1, if someone different is picking up or the end of the day routine is different, please make the office aware with plenty of time.

We are always here to help!



WHAT DOES MY LEARNING LOOK LIKE IN YEAR 1?

- ▶ Children will have short whole class input sessions of 10-15 minutes followed by learning tasks to complete.
- ▶ They will sometimes work independently and sometimes with an adult.

 Maths	 English	 Phonics
 Reading	 PSHE	 Geography
 History	 Art	 Music
 PE	 World views	 Design Technology
 Handwriting	 Computing	 Powerful Words

CURRICULUM 2026 -2027

 Around the UK	 Changes within living  memory	 Caribbean	 Great Fire of London
 Animals	 Living things	 Plants	 Materials
 Wheels	+	 axles	
	 Cooking	 Architecture	 Spirals



Grow the code grapheme chart

Phase 2, 3 and 5

s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c ck cc ch	r rr wr	h h	b bb	f ff ph	l ll le al	j jj g dge ge	v vv ve
w wh	x	y	z zz s se ze	qu	ch tch ture	sh ch ti ssi ci	th	ng ng	nk nk	a a	e ea	i iy	o oa	u ou o-e ou
ai ay a eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* oul	ar a* al*	or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si

*Representing an irregular sound

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

ink

READING

- ▶ Children will read three times a week in school with an adult. They will bring that book home on a Friday to read at home.
- ▶ We recommend the children read their reading books at least three times. This allows them to focus on decoding (sounding out words), developing fluency and their comprehension skills (understanding what they have read)
- ▶ Children may be given the same book to read- this is to build confidence and fluency!
- ▶ They will also bring home a sharing picture book.
- ▶ **Books need to be returned on a Wednesday, a new book will come home on a Friday.**

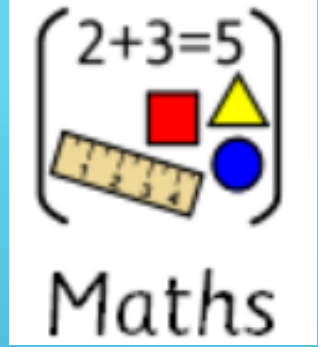


WRITING



- ▶ At Trumpington Park children will continue to practise letter formation in Year 1 which supports the flow of writing. They will continue to focus on positioning, direction and sizing of letters. They will not be taught to join until Year 2.
- ▶ Children will practise their letter formation and handwriting every day.
- ▶ Throughout the year, the children will write a range of sentences using capital letters at the beginning of sentences, finger spaces between words and full stops at the end of sentences. We will also be introducing other punctuation such as question marks, commas between items in a list and exclamation marks as the year progresses.
- ▶ As the year goes on the children will write longer pieces of work and will be encouraged to re-read what they have written to check for mistakes.

MATHS



- ▶ Maths is taught through a Mastery approach where lessons are broken down into small steps.
- ▶ Children will develop their number fluency in every lesson.
- ▶ Children will learn using a range of resources and by using a range of representations.
- ▶ Challenges in lessons may include problem solving activities and reasoning problems- getting children to explain how they know something.
- ▶ Other challenges will include children using what they have learnt in a variety of ways in turn deepening their understanding.

- ▶ Home learning is given out on a Friday and due in on Wednesday.
- ▶ Please encourage children to write neatly in pencil, unless stated otherwise.
- ▶ We really value the opportunities that children have to practise what they have learnt at school. The home learning tasks are based on number fluency and phonics/spelling from our week of learning. There may be additional tasks linked to our learning in other areas
- ▶ Any questions please come and ask us!

HOME LEARNING





Autumn term: Parents' evening

Spring term: Parents' evening

Summer term: End of Year report

COMMUNICATION WITH PARENTS

SUPPORT AT HOME

- ▶ Reading
- ▶ Alphablocks and Number blocks – Cbeebies
- ▶ Real life experiences – cooking, reading numbers when out and about.

<https://www.littlewandle.org.uk/resources/for-parents/>



PE

Wednesday and Thursday



PE

House colour or plain white T-shirt



Shorts



PE T-shirt



Warm long-sleeved PE top



Tracksuit bottoms or leggings



Trainers



PE socks



???

Questions